

Marissa Martinez  
*Can I Go to the Bathroom?*

My testable question was, "Why are students using excuses to get out of class?" I tested this by handing out surveys to students and analyzing the data. I predicted that females would try to get out of class more than males. I predicted that the biggest motive for all students would be how the content is taught. I predicted that the excuse used most would be to go to the bathroom. My hypothesis was that females would try to get out of class more than males because females are sometimes involved in drama and want to meet up with friends. Overall, I hypothesized the biggest motive for students would be how the content was taught because all students have different ways they like to be taught, and if it's not how they like, they get bored. I hypothesized the excuse that will be used most would be to go to the bathroom because students want to get the most time out of class and going to the bathroom can sometimes take a while. My data showed that females are using the bathroom excuse more than males. Also that students use excuses more on Monday and more in the afternoon. Also that the biggest excuse is in fact, "can I go to the bathroom". This study is important because it can help teachers make their classes more engaging. If I were to continue this study in the future, I would then ask if the hours during the school day are too long. Is this why students cannot focus? Or ask why is that your favorite class, why do you engage better in this one than the ones you don't like? I enjoyed this project because I thought it was interesting to see the different outcomes of why students use excuses to get out of class.